



<u>First Nine –Weeks- August 28-October 30</u>	<u>Second Nine- Weeks- October 31-January 19</u>
<p><b>K.P.1.2</b> -Give examples of different ways objects and organisms move (to include falling to the ground when dropped): straight, zigzag, round and round, back and forth, fast and slow<sup>[SEP]</sup></p> <p><b>K.P.2.1</b>- Classify objects by observable physical properties including size, color, shape, texture, weight and flexibility.</p> <p><b>K.E.1.2</b> -Summarize daily weather conditions noting changes that occur from day to day and throughout the year.</p> <p><b>K.E.1.3</b>-Compare weather patterns that occur from season to season.</p>	<p><b>K.P.2.2</b>- Compare the observable properties of different kinds of materials from which objects are made and how they are used (clay, wood, cloth, paper, etc.)</p> <p><b>K.E.1.1</b>- Infer that change is something that happens to many things in the environment based on observations made using one or more of the senses.</p> <p><b>K.L.1.1</b> -Compare different types of the same animals (i.e. different types of dogs, different types of cats, etc.) to determine individual differences within a particular type of animal.</p> <p><b>K.L.1.2</b>- Compare characteristics of living and nonliving things in terms of their: structure, growth, changes, movement and basic needs.</p>
<u>Third Nine- Weeks-January 22-March 27</u>	<u>Fourth Nine- Weeks- March 28-June 8</u>
<p><b>K.P.1.1</b>- Compare the relative position of various objects observed in the classroom and outside using position words such as: in front of, behind, between, on top of, under, above, below and beside.</p> <p><i>Ongoing:</i><sup>[SEP]</sup> <i>K.E.1.2, K.L.1.1.,</i><sup>[SEP]</sup><i>K.L.1.2</i></p>	<p><i>Ongoing:</i><sup>[SEP]</sup><i>K.E.1.2 , K.E.1.3, K.L.1.1, K.L.1.2</i></p>