



Overview and Structure

Reading Literature

- Key Ideas and Details
- Craft and Structure
- Integration of Knowledge and Ideas
- Range of Reading and Text Complexity

Reading Informational Text

- Key Ideas and Details
- Craft and Structure
- Integration of Knowledge and Ideas
- Range of Reading Level and Text Complexity



Foundational Skills

- Print Concept- Organization and basic features of print
- Phonological Awareness- Understanding of spoken words, syllables, and sounds (phonemes)
- Phonics and Word Recognition- Know and apply grade level phonics and word analysis skills in decoding words
- Fluency- Read with accuracy and fluency to support comprehension

Language Skills

- Conventions of Standard English- Command of conventions of standard English grammar and usage when writing or speaking
- Knowledge of Language- Use language and its conventions when writing, speaking, reading or listening
- Vocabulary Acquisition and Use- Determine/clarify the meaning of words /phrases

Speaking and Listening

- Comprehension and Collaboration- Collaborative conversations with diverse partners (partners, small/large groups) about grade 2 topics
- Presentation of Knowledge and Ideas

Writing

- Text Types and Purposes
- Production and Distribution
- Research
- Range of Writing

**First Nine Weeks -August 28-October 30**

<u>Literature</u>	<u>Informational</u>
<p>RL.K.4. Ask and answer questions about unknown words in a text.</p> <p>RL.K.7. Describe the relationship between illustrations and the story.</p> <p><u>Foundational Skills</u></p> <p>RF.K. 1a.Follow words from left to right, top to bottom, and page by page. 1b.Understand that spoken words are represented in written language by specific sequences of letters. 1c.Understand that words are separated by spaces in print. 1d. Recognize and name all upper and lowercase letters of the alphabet.</p> <p>RF.K. 2a.Demonstrate understanding of spoken words, syllables, and sounds (phonemes). 2b.Count, pronounce, blend, and segment syllables in spoken words.</p> <p>RF.K. 3- Know and apply grade-level phonics and word analysis skills in decoding words. 3a.Demonstrate basic letter sound for each consonant. 3b. Read common high-frequency sight words (the, my, a, that, and, I)</p>	<p>RI.K.4. With prompting and support, ask and answer questions about unknown words in a text.</p> <p>RI.K.5. Identify the front cover, back cover, and title page of a book.</p> <p>RI.K.6. Name and describe the roles of the author and illustrator of a text.</p> <p><u>Language Skills</u></p> <p>L.K.1- Demonstrate conventions of standard English grammar and usage when writing or speaking. 1a. Print many upper- and lowercase letters. 1b. Use frequently occurring nouns and verbs. 1c. Form regular plural nouns orally by adding /s/ or /es/ 1e. Use the most frequently occurring prepositions (to, from, in, out, on, off, for, of, by, with).</p> <p>L.K.5- Explore word relationships and nuances in word meanings. 5a. Sort common objects into categories (e.g. shapes, foods). 5b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms). 5c. Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p>
<p><u>Speaking and Listening</u></p> <p>SL.K.3- Ask and answer questions to seek help, get information, or clarify something.</p> <p>SL.K.4- Describe familiar people, places, things, and events and provide additional detail.</p> <p>SL.K.5- Add drawings or other visual displays to descriptions to provide detail.</p> <p>SL.K.6- Speak audibly and express thoughts, feelings, and ideas clearly.</p>	<p><u>Writing</u></p> <p>W.K.1- Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).</p>

Second Nine Weeks- October 31-January 19



<p style="text-align: center;"><u>Literature</u></p> <p>RL.K.1- Ask and answer questions about key details in a text.</p> <p>RL.K.2- Retell familiar stories, including key details.</p> <p>RL.K.3- Identify characters, settings, and major events in a story.</p> <p>RL.K.5- Recognize types of texts (e.g., storybooks, poems).</p> <p>RL.K.6- Name the author and illustrator of a story and define the role of each.</p>	<p style="text-align: center;"><u>Informational</u></p> <p>RI.K.1- Ask and answer questions about key details in a text.</p> <p>RI.K.2- Identify the main topic and retell key details of a text.</p> <p>RI.K.3- Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p>RI.K.7- Describe the relationship between illustrations and the text.</p> <p>RI.K.9- Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>
<p style="text-align: center;"><u>Foundational Skills</u></p> <p>RF.K.3- Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p style="padding-left: 20px;">3a. Letter-sound correspondences by producing the sound for each consonant.</p> <p style="padding-left: 20px;">3c. Read common high-frequency words by sight (is, said, we, are, you, have, to, red, blue, yellow, green, orange).</p> <p>RF.K.2- Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p style="padding-left: 20px;">2a. Recognize and produce rhyming words.</p> <p style="padding-left: 20px;">2b. Count, pronounce, blend, and segment syllables in spoken words.</p> <p style="padding-left: 20px;">2c. Blend and segment onsets and rimes of single- syllable spoken word.</p>	<p style="text-align: center;"><u>Language Skills</u></p> <p>L.K.1- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p style="padding-left: 20px;">1d. Understand and use question words (interrogatives-who, what, where, when, why, how).</p> <p style="padding-left: 20px;">1f. Produce complete sentences in shared language activities.</p> <p>L.K.2- Demonstrate command of the conventions of standard English.</p> <p style="padding-left: 20px;">2a. Capitalize the first word in a sentence and the pronoun I.</p> <p style="padding-left: 20px;">2b. Recognize and name end punctuation.</p> <p style="padding-left: 20px;">2c. Write a letter/letters for most consonant and short-vowel sounds (phonemes).</p> <p style="padding-left: 20px;">2d. Spell simple words phonetically (sound-letter relationships).</p>
<p style="text-align: center;"><u>Speaking and Listening</u></p> <p>SL.K.1- Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and large groups.</p> <p style="padding-left: 20px;">1a. Follow rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p> <p style="padding-left: 20px;">1b. Continue a conversation through multiple exchanges.</p> <p>SL.K.2- Confirm understanding of a text read aloud or information presented orally by asking and answering questions about key details and requesting clarification.</p>	<p style="text-align: center;"><u>Writing</u></p> <p>W.K.3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p>



<p style="text-align: center;"><u>Literature</u></p> <p>RL.K.10- Engage in-group reading activities with purpose and understanding.</p> <p>RL.K.9- Compare and contrast the adventures and experiences of characters in familiar stories.</p>	<p style="text-align: center;"><u>Informational</u></p> <p>RI.K.10- Actively engage-in group reading activities with purpose and understanding.</p> <p>RI.K.8- Identify the reasons an author gives to support points in a text.</p>
<p style="text-align: center;"><u>Foundational Skills</u></p> <p>RF.K.3- Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p style="padding-left: 20px;">3a. Demonstrate basic knowledge of letter-sound correspondences by producing the sound for each consonant.</p> <p style="padding-left: 20px;">3c. Read common high-frequency words by sight (me, go, do, for, he, she, has, with, black, brown, purple, one, two, three, four, five)</p> <p>RF.K.2- Demonstrate understanding of spoken words, syllables, and sounds (phonemes)</p> <p style="padding-left: 20px;">2d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.</p> <p>RF.K.4- Read emergent-reader texts with purpose and understanding.</p>	<p style="text-align: center;"><u>Language Skills</u></p> <p>L.K.4- Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</p> <p style="padding-left: 20px;">4a. Identify new meanings for familiar words (e.g., knowing duck is a bird and learning the verb to duck).</p> <p style="padding-left: 20px;">4b. Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.</p> <p>L.K.5- Explore word relationships and nuances in word meanings.</p> <p style="padding-left: 20px;">5d Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.</p> <p>L.K.6- Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>
<p style="text-align: center;"><u>Speaking and Listening</u></p> <p>All standards introduced and taught. Teachers will continue teaching and expanding on each standard- review all standards.</p>	<p style="text-align: center;"><u>Writing</u></p> <p>W.K.2- Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> <p>W.K.5- Respond to questions and suggestions from peers and add details to strengthen writing.</p>



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<p style="text-align: center;"><u>Foundational Skills</u></p> <p>RF.K.2.-Demonstrate understanding of spoken words, syllables, and sounds (phonemes).^[L]_[SEP]Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p> <p>RF.K.3.- Know and apply grade-level phonics and word analysis skills in decoding words.^[L]_[SEP]</p> <p style="padding-left: 20px;">3b. Associate the long and short sounds. with the common spellings (graphemes) for the five major vowels.^[L]_[SEP]</p> <p style="padding-left: 20px;">3c. Read common high-frequency words by sight (not, of, in, as, his, from, be, this, it, on, they, at, was, grey, pink, white, six, seven, eight, nine, ten).</p> <p style="padding-left: 20px;">d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>	<p style="text-align: center;"><u>Language Skills</u></p> <p>All standards introduced and taught. Teachers will continue teaching and expanding on each standard- review all standards.</p>
<p style="text-align: center;"><u>Speaking and Listening</u></p> <p>C All standards introduced and taught. Teachers will continue teaching and expanding on each standard- review all standards.</p>	<p style="text-align: center;"><u>Writing</u></p> <p>W.K.6.- Explore a variety of digital tools to produce and publish writing, including in collaboration with peers.</p> <p>^[L]_[SEP]W.K.7. -Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p> <p>W.K.8.- Recall information from experiences or gather information from provided sources to answer a question.</p>