

Goal 1: North Carolina Public Schools will produce globally competitive students.

School Goal: 90% of GPS students will be performing on their grade level in *math* by the end of the year.

| Goal | Suggested Strategies to Accomplish Goal | People/Resources Required | Time Line | Measure |
|--|---|---|-----------|--|
| Incorporate research-based programs and provide teachers with resources to increase math achievement | <ul style="list-style-type: none"> ❖ Develop parent friendly math homework materials ❖ Provide study guides per 9 weeks ❖ Implementation of PowerSchool ❖ Staff Development of pacing guides and lesson plans ❖ SuccessMaker ❖ Pre and Post Test ❖ Use of math manipulatives ❖ Math websites and resources | Staff, Parents, Data Manager, Director of Technology, PTO State Funding | 2014-15 | All Testing Data, Ranking Sheets |
| Identify at-risk students and provide students with math interventions. | <ul style="list-style-type: none"> ❖ Title 1 Math ❖ AR Math ❖ Study Island ❖ Internet Instructional resources ❖ SuccessMaker Math ❖ In house tutoring ❖ Student Academic Ranking Sheets | Title 1 Funding, Staff, Director of Special Programs | 2014-15 | Retention list, Title 1 Roster, Tutoring Plan, PP/SAT Roster |
| Establish a home-school connection | <ul style="list-style-type: none"> ❖ Create a user friendly parent webpage with resource links ❖ Implementation of PowerSchool ❖ Progress Reports and Report Cards ❖ Provide study guides for 9 weeks assessments ❖ Parent Information Nights ❖ Title 1 Parent Meetings ❖ Parent Teacher Conferences ❖ PEP/SAT meetings | Data Manager, Director of Technology, Title 1/Staff, Parents, | 2014-15 | Sign In Sheets, Meeting Agendas |

Goal 1: North Carolina Public Schools will produce globally competitive students.

School Goal: 90% of GPS students will be *reading* on their grade level by the end of the year.

| Goal | Suggested Strategies to Accomplish Goal | People/Resources Required | Time Line | Measure |
|---|--|--|-----------|--|
| Incorporate research-based programs and provide teachers with resources to increase reading achievement | <ul style="list-style-type: none"> ❖ 3 D Reading Program K-3 & Daily 5 ❖ Common Core Reading Training ❖ Create a Learning Lab ❖ SuccessMaker ❖ Accelerated Reader (K-3) (Renaissance Learning) ❖ Pacing Guides and Evaluations aligned with CC ❖ Implement Phonics Program in Kindergarten | Staff, PTO, Director of Technology, State Funds AR books, Renaissance Learning (license), STAR Reading and Star Math | 2013-15 | All Testing Data, Ranking Sheets |
| Identify at-risk students and provide students with reading interventions. | <ul style="list-style-type: none"> ❖ Title 1 Program ❖ Develop PEPs and SATs ❖ Use technology to increase reading skills ❖ Teacher Led ~ In house tutoring ❖ 3 D Reading Progress Monitoring ❖ Small Group Instruction ❖ Promotion of students that meet all benchmarks ❖ Student Academic Ranking Sheets | Title 1 Funding, Director of Special Programs, New 3D Devices (I Pads), School Administration, Staff | 2013-15 | Retention List, Title 1 Roster, Tutoring Plan, PEP/SAT Roster 3D Data |
| Establish a home-school connection | <ul style="list-style-type: none"> ❖ Create a user friendly parent webpage with resource links ❖ Implementation of PowerSchool ❖ Progress Reports and Report Cards ❖ Provide study guides for 9 weeks assessments ❖ Parent Information/Activity Nights ❖ Title 1 Parent Meetings ❖ Parent Teacher Conferences ❖ PEP/SAT meetings ❖ 3D Reading Connection(3xs a year)/STAR reports | Data Manager, Director of Technology, Assistant Principle, Staff, Parents | 2013-15 | Sign in sheets, Agendas |

Goal 2: North Carolina Public Schools will be led by 21st Century professionals.

School Goal: Teachers will have the opportunity to receive staff development within the school.

| Goal | Suggested Strategies to Accomplish Goal | People/Resources Required | Time Line | Measure |
|---|---|--|-----------|---|
| Teachers at Grandy Primary will deliver 21 st Century knowledge with current tools and technology for student success. | <ul style="list-style-type: none"> ❖ Provide in-house technology training for staff. ❖ Survey to determine Staff Development needs ❖ Survey to determine staff expertise ❖ Increase Train the trainers | Dir. of School Technology, Principal, Funding, Smart Board Master Trainer | 2013-15 | Increased teacher proficiency and implementation of technology resources, surveys |
| Implement regular staff development sessions using school staff | <ul style="list-style-type: none"> ❖ Staff development schedule ❖ Technology Training (Smart boards, etc.) ❖ Training in 3D Reading ❖ Differentiated Lesson Planning ❖ Students with Special Needs (TEACH) | Smart Board Master Trainer, 3D Reading Master Trainer & Train the Trainers Dir. Of Special Programs | 2013-15 | Surveys, |
| Implement 3D Reading Assessment in Grades K-3 | <ul style="list-style-type: none"> ❖ Purchase each classroom teacher an iPad ❖ Provide training on the implementation of the 3D Reading | PTO, State Funding | 2013-15 | |
| Teachers will be provided with collaborative planning time | <ul style="list-style-type: none"> ❖ Create PLC groups ❖ Duty free lunch (designed by Grade Level Teams) ❖ Common planning time ❖ Best Practices will be discussed ❖ Intervention strategies will be planned | Team Leaders, Principal, Teachers | 2013-15 | Teacher survey, Agendas |

Goal 3: North Carolina Public Schools will be healthy and responsible.

School Goal: Safe, orderly and caring schools producing healthy and responsible students.

| Goal | Suggested Strategies to Accomplish Goal | People/Resources Required | Time Line | Measure |
|--|---|---|-----------|--|
| To secure the building at all times | <ul style="list-style-type: none"> ❖ All doors locked ❖ Staff provided with keys ❖ School procedure in place to limit traffic in building ❖ Sign in procedures in place ❖ Law enforcement and administration walk thru ❖ Video Monitor of hallways at front desk ❖ Updated intercom system ❖ New video surveillance system ❖ Add Silent Alarm Button | Director of Maintenance, Administration, Staff IDs, Lobby Guard | 2013-15 | Lobby Guard reports, Routine Inspections |
| Ensure students and staff know safety procedures | <ul style="list-style-type: none"> ❖ Monthly fire drills, code 700 drills, tornado drills ❖ Table Talks ❖ All rooms have a Crisis Intervention Guide ❖ Field Trips ❖ Guest Speakers ❖ 1st Responders | Administration, Staff, Student and Staff Handbook, Crisis Plan | 2013-15 | Handbooks, Crisis Plan, Drills |
| Ensure students are making healthy and safe choices and are active | <ul style="list-style-type: none"> ❖ Character Education Instruction ❖ Establish health classes (K-3) ❖ Increase PE time ❖ PEP Grant Resources ❖ SPARK program ❖ Guest Speakers ❖ Red Ribbon Week ❖ Caught Being Good ❖ Student of Month Luncheons | Guidance Counselor, Staff, Physical Ed teachers, Parents Awards/prizes, PTO | 2013-15 | Bear Tracks, Parent letter |

Goal 4: Leadership will guide innovation in North Carolina public schools.

School Goal: Family, business and community members involved in and supportive of our schools.

| Goal | Suggested Strategies to Accomplish Goal | People/Resources Required | Time Line | Measure |
|--|--|---|-----------|--|
| GPS will collaborate with parents and community to foster innovative learning for student success. | <ul style="list-style-type: none"> ❖ Career Day/Community Helper Day ❖ Fall Festival ❖ Science Night ❖ Movie Night, Reading Night, Bingo Night, Parent Information/Activity Nights ❖ Scheduled Parent/Teacher Conferences ❖ Port Discover ❖ Field Trips | PTO, Guidance Counselor, Staff, Website, School Newsletter, Honeywell Instant Alert | 2013-15 | Calendar, Sign in Sheets, Report log by CO of Instant Alerts |
| | | | | |
| | | | | |
| | | | | |

Goal 5: North Carolina public schools will be governed and supported by the 21st Century systems.

| Goal | Suggested Strategies to Accomplish Goal | People/Resources Required | Time Line | Measure |
|---|---|---|-----------|--------------------------------------|
| Increase teacher knowledge of the new Common Core and Essential Standards | <ul style="list-style-type: none"> ❖ County wide meetings ❖ Surveys for needs ❖ Staff development to continue to align instruction with the CCSS and pacing guides | PLC meetings/staff | 2014-15 | Agendas, lesson plans, pacing guides |
| Use technology to effectively and efficiently improve student outcomes | <ul style="list-style-type: none"> ❖ Integrate technology standards in lesson plans ❖ Provide technology staff development ❖ Provide iPads to teachers ❖ Purchase software to support Common Core and Essential Standards | Teachers, staff development, SmartBoards, iPads, computers, software programs | 2014-15 | Surveys, lesson plans, testing data |
| | | | | |

**School-based Management and Accountability Program
 Summary of School-based Waiver Requests
 Program Years: 2013-2015**

Grandy Primary School ~ Camden, North Carolina

| School Number(s) | Request for Waiver |
|------------------|---|
| | |
| | 1. Please describe the waiver you are requesting. |
| | Staggered Entry for Kindergarten |
| | 2. Identify the law, regulation, or policy from which exemption is requested. |
| | GS 115C-84 |
| | 3. State how the waiver will be used. |
| | Waiver will allow Kindergarten students to enter school in small groups the first three days of school. |
| | 4. State how this waiver helps achieve the specific performance goals identified in the School Improvement Plan. |
| | This waiver allows for a more effective transition for Kindergarten students by acclimating them to the school environment on the first day as a member of a small group. This allows more one-on-one time with the teacher. (Please duplicate this sheet as needed for additional waivers.) |

 Signature of Superintendent/Designee

 Date

Checklist of State-required On-going Operational Activities

All Schools

Does this school:

Yes **Implement strategies for improving performance of all students?**

Yes **Implement instructional practices designed to improve academic performance of students at-risk of academic failure or dropping out?**

Yes **Plan use of staff development funds?**

Yes **Plan for use of assessments to monitor student progress?**

Yes **Provide daily duty-free lunch to teachers?**

Yes **Provide at least five hours of planning time for teachers each week?**

Yes **Implement strategies for involving parents and the community in the educational program?**

Yes **Amend the School Improvement Plan when AYP is not met for two consecutive years when missing one or more targets in the same subject area?**

K-8 Schools Only

Does this school:

Yes **Provide 30 minutes of daily physical activity to meet Healthy Active Children requirements?**

Any required components not included as part of a school's 3-5 School Improvement Plan goals may be placed in an appendix.

Grandy Primary School

2013 - 2015 Continuous Improvement Plan

Camden County Schools

The School Improvement Plan has been developed and aligned to the requirements of the following initiatives:

- Camden County Schools Strategic Plan
- READY Accountability
- SACS/CASI School and District Accreditation Standards

| | | | |
|---|--|--|-------|
| Total Number of Staff Members: 68 | | Total Number of Staff Members Voting: 68 | |
| Number of Staff Members Approving Plan 68 | | % of Staff Members Approving Plan | 100 % |

| | | |
|------------------------------------|--|------|
| Principal's Signature | | Date |
| School Improvement Chair Signature | | Date |

Grandy Primary School

School Improvement Team Members

| <u>Member</u> | <u>Title/Role</u> | <u>Signature</u> |
|----------------------|--------------------------|-------------------------|
| Timothy Lazar | Principal | _____ |
| Lisa Byrum | Assistant Principal | _____ |
| Tami Griffin | SIT Chairperson | _____ |
| Ruby Abbott | Kindergarten Teacher | _____ |
| Jonelle Kirberger | First Grade Teacher | _____ |
| Gwen Hooper | Second Grade Teacher | _____ |
| Deanne Bailey | Third Grade Teacher | _____ |
| Sharon Dunavant | Title 1 Teacher | _____ |
| Hope Swinney | Art Teacher | _____ |
| Leslie Wright | Teacher Assistant | _____ |
| Barbara Copeland | Parent | _____ |