



**1<sup>st</sup> 9 Weeks (Civics and Governance)**  
August 28- October 30

**3.C&G.1- Understand development, structure and function of local government**

- C&G.1.1-Summarize *historical development* of *local governments*
- C&G.1.2-Describe *structure of local government* and how it serves citizens
- C&G.1.3-Understand *3 branches of government* (emphasize local)

**3.C&G.2- Understand how citizens participate in their communities.**

- C&G.2.1- Citizens contribute *politically, socially, and economically* to community
- C&G.2.2- Citizens contribute to *well-being of natural government*
- C&G.2.2-Apply skills in *civic engagement and public discourse* (school/community)

**2<sup>nd</sup> 9 Weeks (Culture/Geography/Environmental Literacy)**  
October 31-January 19

**3.C.1- Various cultures influence communities**

- C1.1- Compare *languages, food and traditions* of groups in local/regional communities
- C1.2- Exemplify *artistic expression* in local/regional communities
- C1.3- Use *non-fiction text* to show how *cultures borrow and share foods, languages, rules traditions and behaviors*

**3.G.1-Understand earth’s patterns using 5 themes of geography (location, place, human-environment interaction, movement and regions**

- G1.1- Find *absolute and relative location* in community and region
- G1.2- Compare *human and physical characteristics* of places
- G1.3-People *adapts, change and protect environment* to meet needs.
- G1.4-*Movement of goods, people and ideas* impact community
- G1.5-Summarize *elements (cultural, demographic, economic, and geographic) that define regions (state, community, nation, world)*
- G1.6-Compare *regions* according to characteristics

**3<sup>rd</sup> 9 Weeks (History/Civics & Government)**  
January 22-March 27

**3.H.1- Basic economic concepts.**

- H.1.1- Understand how *businesses meet the needs and wants* of consumers.
- H.1.2- Roles and *impact producers and consumers* have on *economy*.
- H.1.3- Summarize *supply and demand*.

**3.H.2- Use historical thinking skills to understand context of events, people and place**

- H.2.1- Explain why people and countries *trade* for goods and services.
- H.2.2-Explain how *money* is used for *saving, spending, borrowing and giving*.

**3.C&G.1- Understand the development, structure and function of local government**

- C&G.1.1- Summarize *development of local government*

**4<sup>th</sup> 9 Weeks (Geography, Environmental, Economic and Financial Literacy)**  
March 28-June 9

**3.G.1-Understand earth’s patterns using 5 themes of geography (location, place, human-environment interaction, movement and regions**

- G1.3-People *adapts, change and protect* environment to meet needs.
- G1.4-*Movement of goods, people and ideas* impact community
- G1.5-Summarize *elements (cultural, demographic, economic, and geographic) that define regions (state, community, nation, world)*

**3.E.1- Location of a region affects activity in market economy**

- E.1.1-*Location* impacts *supply and demand*
- E.1.2-*Locations* of regions and *natural resource influence economic development*

**3.E.2- Understand entrepreneurship in a market economy**

- E.2.1- Explain why people become *entrepreneurs*
- E.2.2-*Examples of entrepreneurship* in regions of our state